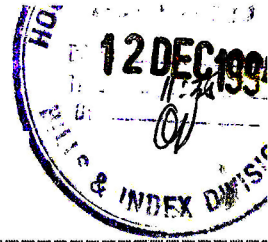


HOUSE OF REPRESENTATIVES
Quezon City

SECOND REGULAR SESSION

HOUSE BILL NO. 14290



Introduced by Hon. Ferdinand R. Marcos II

EXPLANATORY NOTE

Whereas, recent studies show that concern for one's own nation is one of the least-ranking values among Filipino students;

Whereas, studies show that the lack of rootedness in the Philippines also accounts for the brain drain, which depletes the country of precious brainpower;

Whereas, the Congressional Commission on Education has recommended that by the fourth grade, Filipino children should have developed a nationalist orientation;

Whereas, the finding is that the present curriculum has failed to instill nationalism among Filipino students;

Whereas, the experience of industrialized countries is that national pride and nationalism are basic ingredients in the drive toward industrialization and modernization.

Thus, approval of this bill is earnestly requested.


FERDINAND R. MARCOS II

HOUSE OF REPRESENTATIVES
Quezon City

SECOND REGULAR SESSION

HOUSE BILL NO. 14290

Introduced by Hon. Ferdinand R. Marcos II

AN ACT
PROVIDING FOR SUBJECTS ON NATIONALISM
IN PHILIPPINE PRIMARY, SECONDARY, AND TERTIARY SCHOOLS,
AND IN THE NONFORMAL, INFORMAL, AND INDIGENOUS LEARNING SYSTEMS

Be it enacted by the Senate and House of Representatives of
the Philippines in Congress assembled:

SECTION 1. Declaration of Policy. It is the policy of the government to introduce distinct subjects on nationalism in the curriculum at the primary, secondary and tertiary levels.

SEC. 2. Nationalism Subjects. The subjects on nationalism at the secondary and tertiary levels will cover the following topics: Introduction to nationalism, Nationalist Economics, Nationalist Government and Polity, and Cultural Nationalism. The tertiary subjects on nationalism will replace the twelve (12) units of spanish-language subjects removed from the curriculum.

SEC. 3. Instructional Materials. The Instructional Materials Corporation under the guidance of the Bureau of Higher Education will prepare the textbooks for the nationalism subjects, to be written by recognized and respected nationalists in each specific field of endeavor.

SEC. 4. Teacher Training and Accreditation. The training and accreditation of teachers in these courses will be undertaken to facilitate the introduction of the subjects on nationalism at all levels of schooling.

SEC. 5. The Department of Education, Culture and Sports. The Department of Education, Culture and Sports shall promulgate such rules and regulations as may be necessary for the effective implementation of this Act.

Furthermore, the Department of Education, Culture and Sports may solicit the assistance of any government agency or instrumentality to realize the objectives of this Act.

administrative issuances, rules and regulations or parts thereof which are inconsistent with the provisions of this Act are hereby repealed amended and modified accordingly.

SEC. 7. Separability Clause. If any provision of this Act is declared unconstitutional, the same shall not affect the validity and effectivity of the other provisions thereof.

SEC. 8. Effectivity Clause. This Act shall take effect upon its approval.

Approved.